

Lifelong learning and the development of conceptual-level thinking

If a man does not keep pace with his companions,
Perhaps it is because he hears a different drummer.
Let him step to the beat he hears,
However measured, or far away.

Thoreau

Conceptual Level Education (CLE)



- Strategic planning
- Business continuity planning
- Market impact modelling
- Horizon scanning
- Disaster planning
- Networking

What is CLE?

Introduction

Lifelong learning and CLE

Exploring relationships:

- Between attitudes towards lifelong learning and the development of conceptual-level thinking...
- Between business success and CLE...
- Between lifelong learning and access to CLE.

Introduction

Autobiographical Influences

Inchwater Residential Home

1991 – date

2 changes of national inspectorate

Implementation of National Care Standards

TLM Ltd – Three year business plan

1999 – 2001 (Sale of business Dec 2001)

Three year business plan

Annual T/O yr3 £250k

Introduction

Literature Review

- Conceptual thinking

Rhodes, J (1994) “Conceptual tool making”

Taylor, J (2005) “Disaster planning”;

- Management Learning

Devins, D et al (2005) “A conceptual model of management learning”

Rae, D (2005) “Mid-career entrepreneurial learning”

Anis, M et al (2004) “The influence of learning styles on knowledge acquisition”

- Lifelong learning and CLE

Suggestions please...

Methodology

- A definition of Conceptual-Level Education
: *Literature analysis*
- CLE via Lifelong Learning
: *Empirical exploration*

CLE via Lifelong Learning

1: Questionnaire using CEBD students to determine:

- An understanding of what CLT *is*
- The existence of CLT in students
- Where students' CLT skills were developed

2: Interviews

- Confirmation and clarification of previous answers
- Additional narratives to contextualise answers

Methodology

Analysis

Initial thoughts:

- **Comparative sentence analysis**
- **Keywords analysis**
- **Quantitative weighting of questions**

Methodology